Template for Audience Participation--A1C Test NCIHC Webinar--July 2014

What is the setting?

Who are the students?

What is my goal for today? (Does it follow from what we did last time? How will it lead to what we will do next time?)

What is the skill/subskill I am trying to train?

What do I need to do to make the material appropriate for working on this goal?

What do I need to tell the students? (What do I need to present/teach before asking them to practice?)

What will I ask the students to do? (What specific instructions will I give for the practice session?)

How will I/the students recognize a successful performance?